D. PAOLILLO Schedule subj	<mark>ect to change</mark> . Safe	LESSON PLANS ty procedures taught/r PREPARING THE NEX	reviewed before all a		20-24, 2017	Stations MonThurs.
	Monday	Tuesday	Wednesday	Thursday	Friday	Teacher Leveled
7:55-8:00 8:00-8:30	Presidents' Day	Homeroom Pledge & Attendance Achieve 3000	Homeroom Pledge & Attendance Music	Homeroom Pledge & Attendance SuccessMaker Reading	Homeroom Pledge & Attendance SuccessMaker Reading	Readers
8:30-9:00		PE	PE	PE	PE	
9:00-10:30 ELA - Paolillo 10:30-12:00 ELA - Stephenson 12:30-2:00 ELA - Ray	H O L I D A	LA: Adjectives LEQ: How do I analyze a historical fiction to compare and contrast? R: Unit 5 Week 2: The Day the Rollets Got Their Moxie Back Skills: Point of View, Prefixes and Suffixes W: Opinion Prompt	LA: Adjectives LEQ: How do I analyze a biography to determine the author's point of view? R: Unit 4 Week 3: Rosa Skills: Point of View, Prefixes and Suffixes W: Opinion Prompt Conclusion and Analysis	LA: Adjectives LEQ: How do I analyze a biography to determine the author's point of view? R: Unit 4 Week 3: Rosa Skills: Point of View, Prefixes and Suffixes W: Opinion/Informative Analysis	LA: Adjectives LEQ: How do I analyze a biography to determine the author's point of view? R: Unit 4 Week 3: Rosa Skills: Point of View, Prefixes and Suffixes W: Opinion/Informative Analysis and Last Minute Questions	Computer SuccessMaker Reading Language Arts Adjectives Practice ESOL: 1, 2, 3, 4, 9, 10, 11, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 27, 29, 30, 31 ESE:
12:00-12:30	y	LUNCH	LUNCH	LUNCH	LUNCH	accommodations being met
2:00-2:30		AR	SuccessMaker Math	AR	AR	as per Individual
2:30		Dismissal	Dismissal	Dismissal	Dismissal	Education Plans